

STATE LEVEL ASSESSMENT

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SESSION 2019-20

FORMATIVE ACTIVITIES

Class: 7

Subject: English

Paper Code: 7023

Maximum Marks: 10

Instruction: Each activity carries 05 marks. Teacher can choose one activity from each section.

SECTION - A

(Marks: 05)

LO – LE 704 - Engages in conversations in English with family, friends, and people from different professions such as shopkeeper, salesperson etc. using appropriate vocabulary.

Activity 1. At the Sellers:

The teacher will divide the class in groups. Each group will be assigned a theme from the market. For e.g. the grocers, the bookseller, the cloth merchant, the toy shop, the dairy products and daily needs shop, the greengrocer (vegetable seller)etc. The group will discuss and make a conversation to suit the theme that they are given. Each student will be expected to play his/her role as the shopkeeper, the attendant/ salesman at the shop and the customers at the shop.

Activity 2. Giving Directions:

The teacher will ask the students to make small maps of their locality, village or the school. Different groups in the village will have different maps. The students will then be asked to present their maps before the class and answer questions asked by the class for directions to places mentioned in the map.

E.g.

- i. How do you reach the post office from your school?
- ii. In which direction is the Sarpanch's house.
- iii. How many turns do you take to reach the bank in your village from your house?
- iv. How can we reach the city hospital from the railway station?
- v. In which direction do we go to the Super Market from the bus stand?

Activity 3. Welcoming

Students are asked to collect pictures of occasions at home, school, or celebrations. They can prepare collages of these pictures. These presentations can be put up on the display board.

The students are given situations based on the pictures they have collected to play the roles of welcoming someone

- a. when someone is alone at home
- b. the chief guest at the school Annual Function
- c. the guests at a wedding ceremony.

Students can be asked to play the roles individually or in groups.

SECTION - B

(Marks : 05)

LO – LE716 - Uses appropriate grammatical forms in communication (e.g. noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc).

Activity 4. What do you see?

The teacher makes small cards for different situations that students can mime (act without speech). Students are expected to perform on the situations they pick up and the class answers in complete sentences about the action done by the performer.

E.g. You are drawing water from the well.

You are tying your shoe lace

Grandfather is walking down the footpath.

Activity 5. Describing with Modifiers

The teacher collects pictures from several themes and distributes them to different groups in the class. Each group should not contain more than three/four students.

Now each group is asked to describe the given picture with the help of modifiers. e.g a very shallow pond, a beautiful arranged garden, a red and blue striped shirt, a big leafy tree etc. Scores can be given to the groups on the basis of their creativity in using the modifiers on the pictures.

Activity 6. A poem for you

Students are asked to write a set of 10 words they like most. They are asked to make meaningful sentences using these words first.

Next they write small poems using those words and present it before the class.

Minor corrections required can be done by the teacher. The students can be asked to draw illustrations for their poems and prepare their poems for display.

